

LESSON PLAN

Class : **X**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Ideas of Development	<ul style="list-style-type: none"> Development 	1	01/08/2022	01/08/2022	Progress in any sector is called development. It is complex task.
	<ul style="list-style-type: none"> Concepts of Development 	1	02/08/2022	02/08/2022	Different persons can have different developmental goals. What may be development for one may not be development for the other. It may even be destructive for the other.
	<ul style="list-style-type: none"> Goals of Development 	1	03/08/2022	03/08/2022	Income goals Other goals
	<ul style="list-style-type: none"> Measures of Development 	3	04/08/2022	06/08/2022	Income measures Other measures Human Development Index
	<ul style="list-style-type: none"> Public Facilities 	1	09/08/2022	09/08/2022	The facilities provided by the government.
	<ul style="list-style-type: none"> Development as progress over time 	1	10/08/2022	10/08/2022	Himachal Pradesh issue

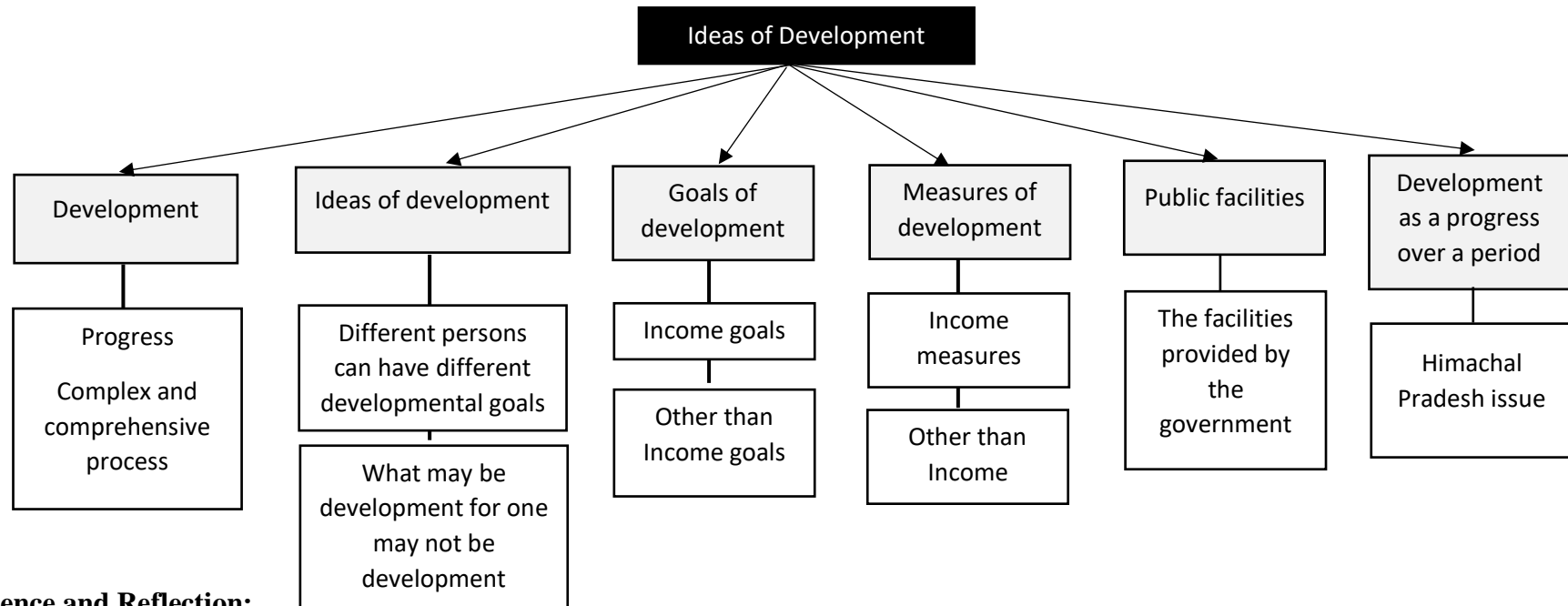
Prior Concepts / Skills:

- Public facilities,
- education,
- health,
- income,
- wages etc.
- States in India
- Continents

Learning Outcomes	No. of Periods
▪ Understand the concept of development and the ideas of development.	8
▪ Categorise the developmental goals into income goals and other goals.	
▪ Differentiate between income measures and other than income measures.	
▪ Appreciate the role of HDI in measuring development.	
▪ Give examples for public facilities.	
▪ Appreciate the role of government in blowing education revolution in Himachal Pradesh.	

TEACHING LEARNING PROCESS

Induction / Introduction:



Experience and Reflection:

- In ancient period how information pass to one place to another place?
- Where the means of communication now a days?
- What means of transport used by early humans?
- What are means of transport now a days?
- How early people get food?
- What are the public facilities?
- Name some public facilities?

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> Explain the concept of development by using various examples. Display fig: 2.2 in the text book page no. 15 and explain the concept of development. Display fig.2.1 in the text book page no. 14 and organise group discussion. 	<ul style="list-style-type: none"> Participated group discussion on fig. 2.1. 	<ul style="list-style-type: none"> Note down various examples for development. 	<ul style="list-style-type: none"> What is development? Give any two examples for development. 	Textbook - APSCERT PPT DIKSHA video
<ul style="list-style-type: none"> Explain various ideas of development. Give examples for various ideas of development. Organise group discussion on Kudankulam Nuclear power plant issue and Abidjan issue. 	<ul style="list-style-type: none"> Participated group discussion on Kudankulam Nuclear power plant issue and Abidjan issue. Collect information about various ideas of development as a group activity. 	<ul style="list-style-type: none"> Fill the table in textbook page no. 15. 	<ul style="list-style-type: none"> What are the various ideas of development? Why do different persons have different developmental goals? 	Textbook - APSCERT PPT DIKSHA video

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain various goals of development. • Display the picture in textbook page no. 17 and explain various developmental goals. • Give home work on various developmental goals. 	<p>Collect the information about various developmental goals from any five neighbour families as a group activity.</p>	<ul style="list-style-type: none"> • Note down various goals of development in a table. 	<ul style="list-style-type: none"> • Give some examples for income goals? • Give any two examples for other than income goals. 	<p>Textbook - APSCERT</p> <p>PPT</p>
<ul style="list-style-type: none"> • Explain about the various measures of development. • Explain national income, per capita income with example like country- A, B etc. • Explain how per capita income is better than national income with an example. • Explain limitations of per capita income by using pictorial example in the textbook page no. 20. • Explain other than income measures- IMR, Literacy rate, Net attendance rate etc. • Explain about HDI as a comprehensive measure. 	<ul style="list-style-type: none"> • Collect any five countries national income, per capita income and population in a table as a group work. 	<ul style="list-style-type: none"> • Draw a bar graph based on the table:3 in the textbook page no.20. • Draw a bar graph based on the table:4 in the textbook page no.21. • Prepare question based on the table :5 and Map:1 in textbook page no.23. 	<ul style="list-style-type: none"> • What is meant by national income? • What is meant by per capita income? • How per capita income is better than national income? • What are the limitations in per capita income in measuring development? • Expand HDI. • Expand UNDP. 	<p>Textbook - APSCERT</p> <p>PPT</p> <p>UNDP – HDI reports</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> Explain about public facilities. Explain how public facilities helps to improve human development. 	<ul style="list-style-type: none"> Collect the information about public facilities in your area and their uses to public as a group work. 	<ul style="list-style-type: none"> Note down some public facilities. 	<ul style="list-style-type: none"> Define public facilities? Name any two public facilities? 	Text book PPT DIKSHA video
<ul style="list-style-type: none"> Explain about “Development as progress over time” through Himachal Pradesh issue. Organise group discussion on education revolution in Himachal Pradesh. 	<ul style="list-style-type: none"> Participated group discussion on education revolution in Himachal Pradesh. 	<ul style="list-style-type: none"> Prepare some question based on table:6 in the text book page no.26. 	<ul style="list-style-type: none"> In which state education revolution blowing? What are the factors helped to blowing education revolution in Himachal Pradesh? 	Text book PPT DIKSHA video

Assessment:

1. “Different persons have different developmental goals”. Explain with an example?
2. What are the various measures of development?
3. In what respect is the criterion used by the UNDP for measuring development different from the one used by the World Bank?
4. What is meant by development? What are the various goals of development?
5. What is meant by human development?
6. Read the given table related to Gross National Income and Net National Income and write your analysis?

Afresh Information/ Current events related to this topic

Table 1.1: Gross National Income and Net National Income						
Year	Gross national income (₹ crore)		Net national income (₹ crore)		Per capita net national income (₹)	
	Current prices	Constant prices	Current prices	Constant prices	Current prices	Constant prices
(1)	(2)	(3)	(4)	(5)	(6)	(7)
2011-12 Series						
2009-10	6328407	7606319	5638126	6837719	48189	58442
2010-11	7552665	8211816	6756720	7373384	56971	62170
2011-12	8659505	8659505	7742330	7742330	63462	63462
2012-13	9827250	9104662	8766345	8094001	70983	65538
2013-14	11093638	9679027	9897663	8578417	79118	68572
2014-15	12320529	10402987	10978238	9224343	86647	72805
2015-16	13612095	11234571	12162398	9963681	94797	77659
2016-17	15215268	12163619	13623936	10782092	104880	83003
2017-18	16905230	12998695	15140418	11508774	115224	87586
2018-19 (2 nd RE)	18684632	13850857	16704645	12240380	125883	92241
2019-20 (1 st RE)	20157899	14427632	17994301	12681246	134186	94566
2020-21 (PE)	19561348	13384612	17461759	11745872	128829	86659
2021-22 (1 st AE)	23038772	14640445	20573371	12861032	150326	93973

Source : National Statistical Office

Notes :

PE : Provisional Estimates,

RE: Revised Estimates

AE: Advance Estimates

HDR 2020 - Access and explore human development data for 189 countries and territories worldwide.

SORT LIST **FIND A COUNTRY IN THE LIST** **FILTER BY DEVELOPING REGION**

RANK ▾ SELECT TO FIND THE COUNTRY ▾ ALL REGIONS ▾

Rank	Country	HDI Value	Change from 2018	Rank	Country	HDI Value	Change from 2018
1	Norway	0.957	▲ 0.001 >	2	Switzerland	0.955	▲ 0.000 >
2	Ireland	0.955	▲ 0.004 >	4	Hong Kong, China (SAR)	0.949	▲ 0.003 >
4	Iceland	0.949	▲ 0.003 >	6	Germany	0.947	▲ 0.001 >
7	Sweden	0.945	▲ 0.002 >	8	Australia	0.944	▲ 0.001 >
8	Netherlands	0.944	▲ 0.002 >	10	Denmark	0.940	▲ 0.001 >

72	Sri Lanka	0.782	▲ 0.003 >
85	China	0.761	▲ 0.006 >
131	India	0.645	▲ 0.003 >
142	Nepal	0.602	▲ 0.006 >
154	Pakistan	0.557	▲ 0.005 >
189	Niger	0.394	▲ 0.003 >

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks